Nurse suicide: Prevention and grief management

Addressing suicide when it occurs and assessing for risk are key to prevention.

By Judy E. Davidson, DNP, RN, MCCM, FAAN; Rachael Accardi, MA, LMFT; Courtney Sanchez, LCSW; and Sidney Zisook, MD

IN THE ARTICLE "Grief management after a nurse's death" (myamericannurse/griefmanagement-after-a-nurses-death), we provided guidelines for helping healthcare organizations support staff as they grieve a colleague's death. However, when a nurse dies by suicide, grief can be exacerbated by guilt and anger, and a misguided attempt to protect privacy may lead an organization to avoid addressing the death. Our organization has created steps within its bereavement program that are specific to the unique challenges of a suicide death. We've also created a suicide prevention program that proactively assesses employee risk.



Suicide and its toll

Research indicates that nurses are at higher risk of suicide than the general population. For every nurse who dies by suicide, countless relatives, friends, patients, and colleagues are left behind to mourn his or her loss. Although the grief experienced after any death

can be intense and protracted, sadness and loneliness after suicide frequently is accompanied by guilt, confusion, rejection, shame, anger, and the effects of stigma. Survivors of suicide loss are at risk of developing major depression, post-traumatic stress disorder, suicidal behaviors, and prolonged grief disorder.

Historically, as nurses we have sacrificed our own needs to those of patients. We refrain from burdening others with our own distress and mental health issues. Even if we're willing to talk about our needs, we may have difficulty finding someone to listen. Stigma adds to the burden of grief after suicide, keeping survivors from seeking support and healing resources. Bereaved individuals report that they have difficulty talking to others because people are uncomfortable discussing suicide. This doubleedged sword, can't talk about it and no one to listen, leaves the bereaved feeling isolated.

The inability to talk about a suicide death frequently is compounded when an organization incorrectly believes that it needs to conceal the cause of death. This conspiracy of silence hinders open discussion and prevents support for those who are grieving. Survivors of suicide loss, perhaps especially those in the healthcare professions, may require proactive supportive measures to acknowledge, discuss, and adaptively cope with their loss.

Organization response to death by suicide

After a death by suicide, we recommend actively-with warmth, compassion, nonjudgment, and acceptance-offering support and informing staff and faculty of resources. Colleagues especially touched by the loss may need relief from assigned duties. Support activities provided after nurse deaths by causes other than suicide include open communication, debriefings, memorial services, and schedule changes (discussed in "Grief management after a nurse's death"). When a nurse dies by suicide, we also recommend a highlevel debriefing with organizational leadership (including risk management and the chief nursing officer) to specifically address the suicide itself. (See *Leadership reflection*.)

Stress and suicide

According to the American Foundation for Suicide Prevention (AFSP), no single cause for suicide exists: "Suicide occurs when stressors exceed current coping abilities of someone suffering from a mental health condition." We know from our employee suicide prevention program (Healer Education, Assessment and Referral [HEAR]) that work-related stressors, such as a new manager, new team, recent relocation and loneliness on the job, feelings of inadequacy due to incomplete orientation, workplace conflict, lateral violence, workload,

Leadership reflection

After a nurse's death by suicide, the bereavement team leader can coordinate and facilitate a debriefing with organizational leadership. The the following questions should be asked during the meeting:

- Did anyone see signals (from the nurse who died or related to events within the organization) that a suicide might occur?
- Has anything surfaced during debriefings that leadership should address?
- Would we do anything differently (in response to a death by suicide or to prevent suicide) in the future?
- Who else needs support and how do we best get it to them?
- Are other employees at risk for suicide?
- Did workplace stressors contribute to the suicide?
 - If so, can they be attenuated for the future?

mismatched values, over-regulation and excessive rules, lack of autonomy and decreased decision latitude, and self or institutional blame for negative patient outcomes, contribute to suicide risk. Workplace stress in someone with biologic and psychosocial vulnerabilities (for example, pre-existing depres-



Caring is timeless. Nursing skills are not.

Upgrade your skills and prepare for leadership.

Accredited Online Degrees:

- Nursing
 RN to BS Completion (24 months)
- Master's in Nursing Education (15 months)
- Master's in Nursing Administration
 (15 months)

Independence.edu/Nursing

INDEPENDENCE®
UNIVERSITY

sion or performance anxiety), other nonworkrelated stressors, or untreated or incompletely treated mental health conditions can create a "perfect storm" that leads to suicidal thoughts and even to suicide or a suicide attempt.

Suicide prevention

Our HEAR suicide prevention program, which includes the therapists and psychiatrist who lead our bereavement team, provides comprehensive education designed to address mental health stigma and inform healthcare providers about second victim syndrome, burnout, depression, substance use, and treatment resources.

Reducing stigma, assessing risk

To overcome the stigma associated with suicide and proactively assess risk and provide timely treatment, the HEAR program team deploys an annual anonymous, encrypted electronic stress and depression risk screening to all employees and faculty members. Invitations to take the screening are sent via executive team members in staggered batches of 500 so that counselors can keep up with responses. The screening identifies those at risk for suicide and helps program therapists provide feedback, encourage further assessment and dialogue for those at risk, and facilitate treatment referral as appropriate or desired. The encryption, which is managed by the AFSP, allows nurses to remain anonymous throughout counseling and referral if they wish. HEAR has successfully identified approximately 40 nurses per year with suicide risk who have accepted treatment referrals.

Emotional debriefings

The HEAR team mobilizes after critical or stressful workplace events to provide emotional debriefings to anyone affected. Emotional debriefings normalize the situation so that everyone knows that feeling pain, frustration, and sorrow in the face of stressful, sometimes overwhelming, situations is acceptable. The goal of this approach is to make it more likely that employees will reach out for help when needed. In addition, risk management now routinely communicates with the HEAR team so that when an event occurs that re-

TRENDIN

on AmericanNurseToday.com

Popular on social media





A rarity: Male nurse who treats sexual assault victims

Only 9% of nurses in America are male, but this nurse has an even more unusual distinction: He's one of only about 50 male nurses certi-

fied to examine sexual assault victims.

bit.ly/36HwjKR

Top nursing apps

The top 2019 nursing apps may help enhance your practice and daily life.

bit.ly/2r20cXa



Featured content

Rights and undocumented people

What are the rights of undocumented people and what are nurses' responsibility to them?

bit.ly/2rJ1G9d



Don't just do it

Sometimes it's the struggle that makes the result so satisfying. Find out how Eric Keller, BSN, RN, stays mo-



tivated in his nursing career, even in the toughest of times.

bit.ly/2PVnOFa

quires clinical investigation, HEAR therapists are informed and can quickly offer group emotional debriefings to those who need them and reassure employees that they aren't alone in their feelings.

The emotional debriefings are culture-shifting interventions that support the healing process and decrease stigma associated with seeking help for mental health issues. We've found that as more debriefings occur, word spreads about their benefits, and employees begin to request them instead of waiting for them to be offered. (See *Debriefing feedback*.)

Take action

A nurse's death by suicide is especially troubling to those left behind. Being open about the fact that the death occurred and recognizing that staff will need to grieve their loss and process their feelings are critical for individual and organizational healing. Take action to decrease suicide risk by initiating a suicide prevention program that educates, confronts stigma, proactively screens nurses for risk, provides referrals to treatment when indicated, and offers emotional support after difficult situations that predictably cause stress.

Judy E. Davidson is a nurse scientist at the University of California San Diego (UCSD) Health Sciences and a scientist in the department of psychiatry at UCSD School of Medicine. Rachel Accardi and Courtney Sanchez are program counselors in the UCSD HEAR program. Sidney Zisook is a distinguished professor in the department of psychiatry at UCSD. The authors welcome your questions about developing your own nurse suicide prevention program (email jdavidson@health.ucsd.edu).

References

Brodsky BS, Spruch-Feiner A, Stanley B. The zero suicide model: Applying evidence-based suicide prevention practices to clinical care. *Front Psychiatry*. 2018;9:33.

Davidson J, Mendis J, Stuck AR, DeMichele G, Zisook S. Nurse suicide: Breaking the silence. National Academy of Medicine. January 8, 2018. nam.edu/nurse-suicide-breaking-the-silence.

Davidson JE, Zisook S, Kirby B, DeMichele G, Norcross W. Suicide prevention: A healer education and referral program for nurses. *J Nurs Adm.* 2018;48(2):85-92.

Davidson JE, Proudfoot J, Lee KC, Zisook S. Nurse suicide in the United States: Analysis of the Center for Disease Control 2014 National Violent Death Reporting System dataset. *Arch Psychiatr Nurs*. 2019;33(5):16-21.

Dyrbye L, Moutier C, Wolanskyj-Spinner A, Zisook S. *After a Suicide: A Toolkit for Medical Schools*. American Foundation for Suicide Prevention. https://www.afsp.org/physician. 2018.

Debriefing feedback

Emotional debriefings offered by the Healer Education, Assessment and Referral (HEAR) suicide prevention program after stressful workplace events, allow nurses and other employees to process their feelings in a safe environment. The debriefings are evaluated using the form below.

Emotional process debriefing feedback form Debriefing date:	
Please check your response or write in your feedback. Thank you.	
1. Compared to how you felt before attending this debriefing, how do you feel now?	
☐ Much improved	□ Worse
☐ Improved	☐ Much worse
☐ About the same	
2. Would you have sought support for your stress without today's meeting?	
☐Yes	□ No
☐ Maybe	☐ Not sure
3. In general, how satisfied are you with the support you received today?	
☐ Very satisfied	☐ Very dissatisfied
☐ Satisfied	☐ Don't know/unsure
☐ Dissatisfied	☐ Decline to answer
4. Would you recommend debriefings like these to others? ☐ Yes ☐ No	
5. Is there any feedback you would like to share?	

Norcross WA, Moutier C, Tiamson-Kassab M, et al. Update on the UC San Diego Healer Education Assessment and Referral (HEAR) program. *J Med Regul.* 2018;104(2):17-26.

Pitman A, Osborn D, King M, Erlangsen A. Effects of suicide bereavement on mental health and suicide risk. *Lancet Psychiatry*. 2014;1(1):86-94.

Tai Young I, Iglewicz A, Glorioso D, et al. Suicide bereavement and complicated grief. *Dialogues Clin Neurosci.* 2012;14(2):177-86.

Zalsman G, Hawton K, Wasserman D, et al. Suicide prevention strategies revisited: 10-year systematic review. *Lancet Psychiatry*. 2016;3(7):646-59.

Zisook S, Iglewicz A, Avanzino J, et al. Bereavement: Course, consequences, and care. *Curr Psychiatry Rep.* 2014;16(10):482.

Zisook S, Young I, Doran N, et al. Suicidal ideation among students and physicians at a U.S. medical school: A Healer Education, Assessment and Referral (HEAR) program report. *OMEGA-J Death Dying*. 2016;74(1):35-61.